SCHOOL IMPROVEMENT PLAN AT A GLANCE 2023-2024



Worthington Elementary School

ELEMENTARY EXPECTATIONS

Recognizing Positive Actions to Promote Excellence:

P-Prepared

A-Always Kind

W-Working Hard

S-Safe

HCPSS STRATEGIC CALL TO ACTION

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge, and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

FOUR OVERARCHING COMMITMENTS

- Value: Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.
- Achieve: An individualized focus supports every person in reaching milestones for success.
- Connect: Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.
- **Empower:** Schools, families, and the community are mutually invested in student achievement and well-being.

COMMITMENT STATEMENT & STRATEGIES

ENGLISH LANGUAGE ARTS - We commit to providing students opportunities to engage in literacy instruction beyond what is explicitly taught in scripted programs. As a staff we will continue to deepen our understanding of grade level literacy standards that help students demonstrate comprehension of text through writing. *Strategies:*

- a.) Professional learning to gain a deeper understanding of the Common Core Literacy standards.
- b.) Collaboratively plan and provide first instruction aligned with HCPSS curriculum.
- c.) Collaboratively review student literacy data and plan instruction based on students' instructional needs.

MATHEMATICS - We commit to planning for and providing opportunities for students to engage with and make sense of tasks and concepts before explicitly telling students how to complete the task.

Strategies:

- a.) Professional learning to understand and implement Launch-Engage-Debrief-Explain model.
- b.) Bi-weekly collaborative planning with content teams.
- c.) Peer-to-peer observations focused on students engaging in the Launch-Engage-Debrief-Explain model.

SCHOOL CULTURE - We commit to providing opportunities for students to work together with staff to develop a more restorative culture and climate. As a staff, we will continue to learn and grow in building restorative culture and climate that promotes student "voice" in developing an academic and social culture centered around Worthington's shared values (quality relationships, kindness, and respect). Strategies:

- a.) Opportunities for students to co-create community circle topics at each grade level by practicing using inclusive language, shared values, and conversation topics of each classes' choosing.
- b.) Professional learning to deepen restorative justice language.
- c.) Professional learning focused on the smooth implementation of crisis management procedures.

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